Unique ID	Dissemination Category	Instructions for the Form	Information Need	Type of Question
M1085	Public	Select one	available pre-school learning space	Recommended by Cluster/AoR for severity analysis

Is there sufficient learning space or classrooms for [population group] pre-school children (3-5 years)?

Response Options

Yes, there is enough learning space for IDP children, classrooms are not crowded; Yes, there is enough learning space for IDP children, however classrooms are a little/sometimes crowded; No, there is not enough learning space, classrooms are quite/often crowded and/or some classes are held outside; No, there is not enough learning space, classrooms are largely/always crowded, and some IDP children are not going to school because of lack of space; No, there is not enough learning space or no school. Most or all IDP children are not going to school because of lack of space; Do not know/No answer

Preconditions for Data Collection

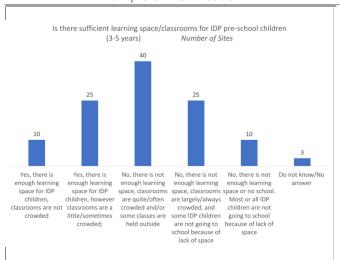
Recommended Source of information

If Education field colleagues wants to use the Global Education Cluster analytical tool, all these questions are necessary. These questions can also be asked if the analytical tool will not be used.

Site management, Education Professional, Education service provider, residents committee member, mothers

Example of Visualisation

Example of Descriptive Analysis



Example of Use that can be done by Data Users (eg, CWG, Cluster)

Severity Analysis tool developed by Global Education Cluster

CCCM	Child Protection	Education		
	Protection			

DTM Fi	eld Companion - MS Lo	cation Asses	ssment Sed	ctoral Ques	stions for	Key Info	ormant intervie	ws and Obser	vation
Unique ID	Dissemination Cat	egory Ins	structions	for the F	orm	Inform	ation Need	Type of	Question
M1086	Public		Sele	ct one		econda	primary and ary learning pace	Cluster/Ao	nended by R for severity alysis
Question Text									
s there suffici	ent learning space or	classroom	s for [pop	oulation g	roup] pr	imary a	and secondary	y school child	dren?
Response Opti	ons								
children, howev crowded and/or and some IDP ch	ough learning space for er classrooms are a litt some classes are held nildren are not going to en are not going to scho	le/sometime outside; No school beca	es crowded , there is r ause of lac	d; No, ther lot enough k of space;	e is not e learning ; No, ther	nough l space, e is not	earning space, classrooms are enough learnir	classrooms ar largely/alway	re quite/often rs crowded,
Pre	conditions for Data C	ollection			Reco	ommen	ded Source o	f information	า
f Education fie	eld colleagues wants	to use the	Global	Site mana	gement	, Educa	ition Professio	onal, Educati	on service
	ter analytical tool, al			provider,	resident	s comr	mittee membe	er, mothers	
	These questions can cool will not be used.		NCU II						
	Example of Visualisa	ation			E	xampl	e of Descriptiv	ve Analysis	
Yes, there is enough learning space for IDP children, classrooms are not classroot crowded little/sor crow	ere is No, there is not enough learning space, classroorns space, classroorn some classes are crowded and/or netimes some classes are held outside are not going t school because lack of space	t No, there is not enough learning ms space or no school. Most or all IDP children are not en going to school o because of lack of of space	Jo not know/No answer						
	e that can be done b				er)				
Severity Analy	sis tool developed by	Global Edi	ucation C	luster					
			Datase	t of Intere	est for:				
		CCCM	Child Pro	otection	Educa	tion			

Unique ID	Dissemination Category	Instructions for the Form	Information Need	Type of Question
M1087	Public	Select one	available pre-school teachers	Recommended by Cluster/AoR for severity analysis

Are there enough teachers to teach pre-school level (children 3-5 years old)?

Response Options

Enough teachers are available, classrooms are not crowded; Enough teachers are available, classrooms are a little bit/sometimes crowded; Not enough teachers are available, classrooms are quite/often crowded; Largely insufficient number of teachers are available, classrooms are largely/always crowded; No or not enough teachers are available, classes are not functional; do not knwo/no answer

Preconditions for Data Collection

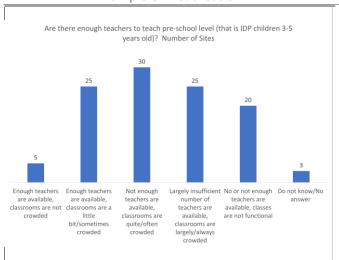
Recommended Source of information

If Education field colleagues wants to use the Global Education Cluster analytical tool, all these questions are necessary. These questions can also be asked if the analytical tool will not be used.

Site management, Education Professional, Education service provider, residents committee member, mothers

Example of Visualisation

Example of Descriptive Analysis



Example of Use that can be done by Data Users (eg, CWG, Cluster)

Severity Analysis tool developed by Global Education Cluster

CCCM	Child Protection	Education		
	Protection			

Unique ID	Dissemination Cate	egory Ins	tructions for the F	orm Inform	ation Need	Type of Question
M1088	Public		Select one		primary and ary teachers	Recommended by Cluster/AoR for severity analysis
Question Text						
Are there enou	gh teachers to teach	primary a	nd secondary leve	l classes for chil	dren?	
Response Optio	ons					
crowded; Not en	ough teachers are avai oms are largely/always	lable, classr	rooms are quite/ofte	en crowded; Large	ely insufficient i	are a little bit/sometimes number of teachers are not functional; do not
Preco	onditions for Data Co	ollection		Recommen	ided Source of	f information
If Education fiel Education Clust are necessary. 1	d colleagues wants t er analytical tool, all These questions can ool will not be used.	o use the these que	estions provider,		ntion Professio	onal, Education service
	Example of Visualisa	tion		Example	e of Descriptiv	ve Analysis
Are there enough	h teachers to teach primary & second children? Number of Sites	ary level classes fo	r IDP			
Enough teachers Enough tea are available, are available, classrooms are not classrooms crowded little bit/sometic crowde	ble, teachers are number of are a available, teachers are classrooms are available, imes quite/often classrooms are	t No or not enough teachers are available, classes are not functional	Do not know/No answer			
•	that can be done by			er)		
			Dataset of Inter	est for:		
		CCCM	Child Protection	Education		
			Protection			

Unique ID	Dissemination Category	Instructions for the Form	Information Need	Type of Question
M1089	Public	Select one	children 3-5 years old do not access learning	Recommended by Cluster/AoR for severity analysis
Question Text				

What is the proportion of (population group) children 3-5 years old attending school?

Response Options

Nobody (around 0%); A few (around 25%); About half (around 50%); Most (around 75%); Everyone (around 100%); Do not know /No Answer

Preconditions for Data Collection

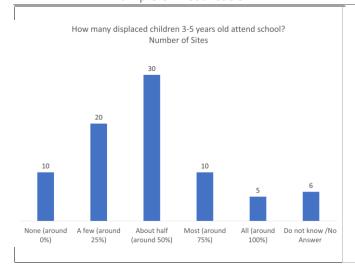
Recommended Source of information

If Education field colleagues wants to use the Global Education Cluster analytical tool, all these questions are necessary. These questions can also be asked if the analytical tool will not be used.

Site management, Education Professional, Education service provider, residents committee member, mothers

Example of Visualisation

Example of Descriptive Analysis



Example of Use that can be done by Data Users (eg, CWG, Cluster)

Severity Analysis tool developed by Global Education Cluster

CCCM	Child Protection	Education	GBV	
	Protection			

Unique ID	Dissemination Category	ory Ins	structions for the Fo	orm Inform	ation Need	Type of (
M1090	Public		Select one	old do	6-12 years not access arning	Recomme Cluster/AoR ana	for severity
Question Text							
Vhat is the pro	oportion of (population	group)	children 6-12 years	old attending	school?		
Response Opti	ons						
'No Answer	l 0%); A few (around 25%)	, About 1	ian (arounu 30%), ivid	sst (around 75%	, Everyone (ar	ouna 100%), De	THOU KHOW
Pred	conditions for Data Coll	ection		Recommen	ded Source o	of information	
Education Clus are necessary.	eld colleagues wants to ter analytical tool, all the These questions can als cool will not be used.	nese que	estions provider,	gement, Educa residents comr			TO SET VICE
			I				
	Example of Visualisation	on		Example	e of Descripti	ve Analysis	
How mai	Example of Visualisation of Sites 10 Sites 10 Sites 10 Sites 10 Sites 10 Sites 11 Sites 12 Sites 13 Sites 14 Sites 15 Sites 16 Sites 17 Sites 18 Sites			Exampl	e of Descripti	ve Analysis	
10	ny displaced children 6-12 years old at Number of Sites 30	tend school?	6	Exampl	e of Descripti	ve Analysis	
10 None (around A few (a 0%) 259	ny displaced children 6-12 years old at Number of Sites 30 10 iround About half Most (around (around 50%) 75%)	5 All (around D	6 To not know /No Answer		e of Descripti	ve Analysis	
None (around A few (a o%) 259	ny displaced children 6-12 years old at Number of Sites 30 10	5 All (around 100%)	o not know /No Answer rs (eg, CWG, Cluste		e of Descripti	ve Analysis	
None (around A few (a o%) 259	ny displaced children 6-12 years old at Number of Sites 30 10 iround About half (around 50%) Most (around 75%) e that can be done by D	5 All (around 100%)	on not know /No Answer rs (eg, CWG, Cluste ucation Cluster	r)	e of Descripti	ve Analysis	
10 None (around A few (a 0%) 259 Example of Use	ny displaced children 6-12 years old at Number of Sites 30 10 10 around About half (around 50%) Most (around 75%) e that can be done by D Sis tool developed by Gl	5 All (around 100%)	o not know /No Answer rs (eg, CWG, Cluste	r)	e of Descripti	ve Analysis GBV	

Unique ID	Dissemination Category	Instructions for the Form	Information Need	Type of Question
M1091	Public	Select one	children 13-17 years	Recommended by
			old do not access	Cluster/AoR for severity
			learning	analysis
Ouestion Text				

What is the proportion of (population group) children 13-17 years old attending school?

Response Options

Nobody (around 0%); A few (around 25%); About half (around 50%); Most (around 75%); Everyone (around 100%); Do not know /No Answer

Preconditions for Data Collection

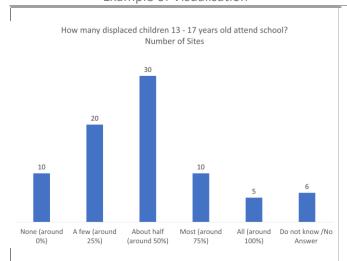
Recommended Source of information

If Education field colleagues wants to use the Global Education Cluster analytical tool, all these questions are necessary. These questions can also be asked if the analytical tool will not be used.

Site management, Education Professional, Education service provider, residents committee member, mothers

Example of Visualisation

Example of Descriptive Analysis



Example of Use that can be done by Data Users (eg, CWG, Cluster)

Severity Analysis tool developed by Global Education Cluster

CCCM	Child Protection	Education	GBV	
	Protection			

DINIFIE	eia Companion - ivis Loi	cation Asses	ssment Sectoral Que	stions for Ke	informant intervie	ews ana Obser	vation
Unique ID	Dissemination Cate	egory Ins	tructions for the F	orm Info	ormation Need	Type of	Question
M1092	Public		Select one		essible learning lies for 3-5 years	Cluster/Ao	nended by R for severity alysis
Question Text							
What is the wa	lking distance to the	nearest ec	ducation facility fo	r (populatio	n group) children	3-5 years?	
Response Option	ons						
200 01011	nutes; more than 20 mi	, 43 1131 1111	io in uniower				
Prec	conditions for Data Co	ollection		Recom	mended Source o	f information	າ
	ducation cluster what		s apply Site mana		lucation Profession		
Education field Education Clust	t (for example, 10 mi colleagues wants to ter analytical tool, all These questions can	use the GI these que	obal estions	residents c	ommittee memb	er, mothers	
	Example of Visualisa	ition		Exa	mple of Descripti	ve Analysis	
20 ■ Less than 20	e walking distance to the nearest displaced children 3-5 yea Number of Sites O minutes More than 20 min Mor	Do not know /No Ar	6 nswer	er)			
Severity Analys	sis tool developed by	Global Edu	ucation Cluster Dataset of Intere	est for:			
		CCCM	Child Protection	Educatio	n	GBV	
		230				55.	
			Protection				

Unique ID	Dissemination Catego	ory Instruction	s for the Forr	n Informa	ation Need	Type of	Question
M1093	Public	Sele	ect one		ole learning or 6-12 years	Cluster/AoF	ended by R for severity alysis
Question Text							
What is the wa	lking distance to the ne	arest education	facility for (p	opulation gr	oup) children	6-12 years?	
Response Option	ons						
	nutes; 20 to 40 minutes; m	ore than 40 min:	do not know/r	o answer			
Pred	conditions for Data Colle	ection		Recommen	ded Source of	finformation	<u> </u>
	ducation cluster what th		_		tion Professio		on service
•	t (for example, 10 min? I colleagues wants to us	•	provider, res	sidents comr	nittee membe	er, mothers	
	ter analytical tool, all th						
	These questions can als						
	Evenente of Viewelinetie			- Franco I	of Decemination	. A malusia	
	Example of Visualisation	in .		Ехапіріє	e of Descriptiv	re Analysis	
What is th	ne walking distance to the nearest edu displaced children 6-12 years? Number of Sites	cation facility for					
20	40	20 6					
■ Less than 20 minut	es 20 to 40 minutes More than 40 min	■ Do not know /No Answer					
	e that can be done by D						
severity Analys	sis tool developed by Gl	obal Education (Liuster				
		Datase	et of Interest	for:			
				Education		GBV	

Unique ID	Dissemination Categ	ory Ins	structions for the F		ation Need		Question
M1094	Public		Select one	facilitie	ble learning es for 13-17 years	Cluster/AoF	nended by R for severity alysis
Question Text							
What is the wa	lking distance to the n	earest ed	ducation facility fo	r (population g	roup) childrer	າ 13-17 years ີ)
Response Opti	ons						
ess than 40 mir.	nutes; 40 to 60 minutes; r	nore than	i 60 min, d)do not kr	now/no answer			
Pred	conditions for Data Coll	lection		Recomme	nded Source (of information	<u> </u>
n your context Education field Education Clus	ducation cluster what t t (for example, 10 min? I colleagues wants to u ter analytical tool, all t These questions can al	20?). se the Gl hese que	If provider, lobal estions	agement, Educ residents com			on service
	Example of Visualisati	on	-	Examp	le of Descript	ive Analysis	
What is th	ne walking distance to the nearest ed displaced children 13 - 17 year Number of Sites		y for				
20	40	20	6				
■ Less than 40 minut	es 40 to 60 minutes More than 60 mi	n ■ Do not kno	w /No Answer				
Example of Use	e that can be done by [Data Use	rs (eg, CWG, Clusto	er)			
	sis tool developed by G			,			
			Dataset of Inter	est for:			
		СССМ	Child Protection	Education		GBV	
			Protection				

Unique ID	Dissemination Category	Instructions for the Form	Information Need	Type of Question
M1095	Public	Select one	severity of conditions for education	Recommended by Cluster/AoR for severity analysis

Question Text

To summarize the conditions in terms of education for the [population group] school aged children in this location, how many children would you say face challenges in accessing education services in your area (select only one)?

Response Options

Nobody (around 0%); A few (around 25%); About half (around 50%); Most (around 75%); Everyone (around 100%); Do not know /No Answer

Preconditions for Data Collection

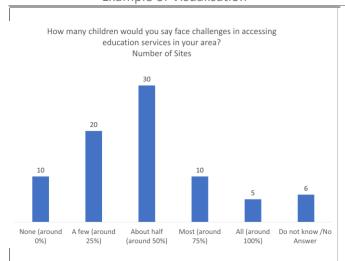
Recommended Source of information

If Education field colleagues wants to use the Global Education Cluster analytical tool, all these questions are necessary. These questions can also be asked if the analytical tool will not be used.

Site management, Education Professional, Education service provider, residents committee member, mothers

Example of Visualisation

Example of Descriptive Analysis



Example of Use that can be done by Data Users (eg, CWG, Cluster)

Severity Analysis tool developed by Global Education Cluster

CCCM	Child Protection	Education		
	Protection			

Unique ID	Dissemination Category	Instructions for the Form	Information Need	Type of Question
M1096	Public	Keep the question open. Enumerators recode based on response, Rank	underlying factors education 3-5	Recommended by Cluster/AoR for severity analysis
Ouestion Text		based on response. Rank		analysis

In your opinion, what are the three (3) main causes of education issues for children 3-5 years old? (Select Top 3)

Response Options

Bad terrain, distance or transport constraint; Insecurity or fear of physical injuries; Social discrimination due to ethnicity, religion, poverty, gender, health, disability or other; Lack of documentation (e.g., birth certificate, certificate of completion of primary education etc.); Lack of money to pay school fees; Families have other priorities for children, such as collecting water or working; Lack of infrastructure (school buildings or classrooms) to accommodate all students; Lack of teachers; Lack of teaching materials; Lack of learning materials; School is used for other purpose

Preconditions for Data Collection

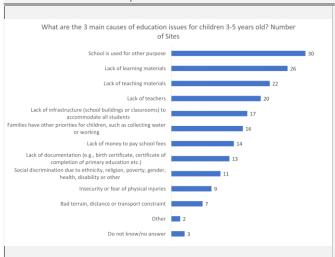
Recommended Source of information

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Site management, Education Professional, Education service provider, residents committee member, mothers

Example of Visualisation

Example of Descriptive Analysis



Example of Use that can be done by Data Users (eg, CWG, Cluster)

Severity Analysis tool developed by Global Education Cluster

	CCCM	Child Protection	Education	GBV	
		Protection			

Unique ID	Dissemination Category	Instructions for the Form	Information Need	Type of Question
M1097	Public	Keep the question open.	underlying factors	Recommended by
		Enumerators recode	education 6-12	Cluster/AoR for severity
		based on response. Rank		analysis

In your opinion, what are the three (3) main causes of education issues for children 6-12 years old? (Select top 3)

Response Options

Bad terrain, distance or transport constraint; Insecurity or fear of physical injuries; Social discrimination due to ethnicity, religion, poverty, gender, health, disability or other; Lack of documentation (e.g., birth certificate, certificate of completion of primary education etc.); Lack of money to pay school fees; Families have other priorities for children, such as collecting water or working; Lack of infrastructure (school buildings or classrooms) to accommodate all students; Lack of teachers; Lack of teaching materials; Lack of learning materials; School is used for other purpose

Preconditions for Data Collection

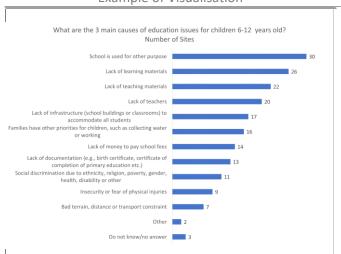
Recommended Source of information

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Site management, Education Professional, Education service provider, residents committee member, mothers

Example of Visualisation

Example of Descriptive Analysis



Example of Use that can be done by Data Users (eg, CWG, Cluster)

Severity Analysis tool developed by Global Education Cluster

CCCM	Child Protection	Education	GBV	
	Protection			

Unique ID	Dissemination Category	Instructions for the Form	Information Need	Type of Question
M1098	Public	Keep the question open.	underlying factors	Recommended by
		Enumerators recode	education 13-17	Cluster/AoR for severity
		based on response. Rank		analysis

In your opinion, what are the three (3) main causes of education issues for children 13-17 years old? (Select top 3)

Response Options

Bad terrain, distance or transport constraint; Insecurity or fear of physical injuries; Social discrimination due to ethnicity, religion, poverty, gender, health, disability or other; Lack of documentation (e.g., birth certificate, certificate of completion of primary education etc.); Lack of money to pay school fees; Families have other priorities for children, such as collecting water or working; Lack of infrastructure (school buildings or classrooms) to accommodate all students; Lack of teachers; Lack of teaching materials; Lack of learning materials; School is used for other purpose

Preconditions for Data Collection

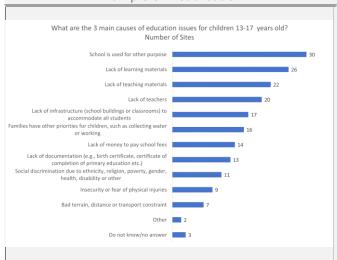
Recommended Source of information

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Site management, Education Professional, Education service provider, residents committee member, mothers

Example of Visualisation

Example of Descriptive Analysis



Example of Use that can be done by Data Users (eg, CWG, Cluster)

Severity Analysis tool developed by Global Education Cluster

Dataset of interest for:								
		CCCM	Child Protection	Education		GBV		
			Protection					

Unique ID	Dissemination Category	Instructions for the Form	Information Need	Type of Question
M1099	Public	Rank top 3 or select only	Priority concerns	Recommended by
		top 3	education	Cluster/AoR for severity
				analysis

Question Text

We discussed earlier issues related to education. You mentioned that x,x,x and xx were issues affecting [population group] children education at this location. Can you tell us which ones are the most serious problems and require immediate intervention?

Response Options

Lack of learning space (infrastructure, building, maintenance, etc.) at reasonable distance; One or more school level is not available (pre-primary, primary, secondary, tertiary); Lack of safety and security for children in school or on their way to school; Lack of teachers; Lack of teaching material; Lack of learning materials; Lack of basic amenities (clean water, segregated toilets, heat, electricity)

Preconditions for Data Collection

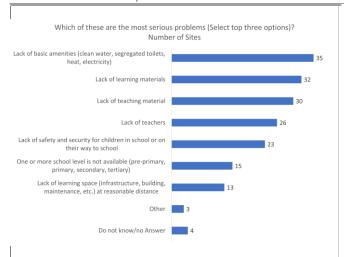
Recommended Source of information

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Site management, Education Professional, Education service provider, residents committee member, mothers

Example of Visualisation

Example of Descriptive Analysis



Example of Use that can be done by Data Users (eg, CWG, Cluster)

Severity Analysis tool developed by Global Education Cluster

CCCM	Child Protection	Education	GBV	
	Protection			

Unique ID	Dissemination Categor	y Instructions for the Form	n Information Need	Type of Question
M1100	Public	Rank top 3 or select only top 3	Priority Demographics Education	Recommended by Cluster/AoR for severity analysis
Question Text				
verall, what a	are the age groups facing	the most severe issues in e	ducation (Select top three	options)?
esponse Opti	ons			
		6-12 years old; Boys 6-12 years	old; Girls 13-17 years old; B	oys 13-17 years old; Girls
Drog	conditions for Data Collec	rtion	Recommended Source of	finformation
	eld colleagues wants to us		ment, Education Professi	
	Example of Visualisation	1	Example of Descripti	ve Analysis
3	Example of Visualisation he age groups facing the most severe issues in (Select top three options) Number of Sites 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 8	n education?	Example of Descripti	ve Analysis
Do not Girls 3-5 Bo know/no answer	he age groups facing the most severe issues in (Select top three options) Number of Sites 9 8 8 8 9 8 8 9 8 9 8 8 9 8 8 9 8 8 9 8 8 9 8 8 9 8 8 9 8 8 9 8 8 8 9 8 8 8 8 9 8	10 10 10 13-17 Girls >18 Boys >18	Example of Descripti	ve Analysis
Do not know/no answer Girls 3-5 Bo	he age groups facing the most severe issues in (Select top three options) Number of Sites 9 8 8 8 9 8 8 9 8 9 8 8 9 8 8 9 8 8 9 8 8 9 8 8 9 8 8 9 8 8 9 8 8 8 9 8 8 8 8 9 8	an education? 10 3 13-17 Girls>18 Boys>18 ta Users (eg, CWG, Cluster)	Example of Descripti	ve Analysis
Do not know/no answer Girls 3-5 Bo	he age groups facing the most severe issues in (Select top three options) Number of Sites 9 8 9 8 9 8 9 8 8 9 8 8 9 8 8	an education? 10 3 13-17 Girls>18 Boys>18 ta Users (eg, CWG, Cluster)		ve Analysis

Unique ID	Dissemination Car	tegory Ins	structions for th	ne Form	Inform	ation Need	Type of Question
M1101	Public		select all that a	all that apply v		ys teachers	Recommended by Cluster/WG/AoR
Question Text							
Who compens	ates/pays teachers?	(select all t	hat apply)				
Response Opti	ons						
No one; Govern	ment; UN/NGO; Comn	nunity fundra	aising; Individual	s/parents	/caregivers	; Other; do not	know/no answer
Pre	conditions for Data (Collection		R	Recommen	ded Source of	information
				_		ition Professio mittee membe	nal, Education service er, mothers
	Example of Visualis	ation			Example	e of Descriptiv	e Analysis
V	Who compensates-pays teachers? Number of Sites	? (select all)					
Individuals/parents/caregiv	vers		23				
Community fundrais	sing		20				
UN/NG	GO,	15					
Governm	nent 10						
No	one 6						
Ot	ther 2						
Do not know/no ans	wer 3						
Example of Us	e that can be done b	y Data Use	rs (eg, CWG, Cli	uster)			
			Dataset of In	terest fo	r:		
		CCCM		Ed	ucation		

Unique ID	Dissemination Cate	egory Ins	structions for the F	orm Inform	nation Need	Type of Question
M1102	Public		Select one		nal education adults	Recommended by Cluster/WG/AoR
Question Text	J L					
How many adu	lts (25 years old and	older) atte	end non-formal ed	ucation activiti	es?	
Response Option	ons					
Nobody (around /No Answer	0%); A few (around 25	%); About h	nalf (around 50%); N	lost (around 75%	ś); Everyone (arou	ind 100%); Do not know
Prec	onditions for Data Co	ollection		Recomme	nded Source of	information
	lucation cluster if this to explain what non			_		nal, Education service
	Example of Visualisa	tion		Examp	le of Descriptive	e Analysis
How many	/ adults (25 years old and older) a education activities? Number of	ttend non-forma	ı		·	
10 None (around A few (ar 0%) 25%	10 Jound About half Most (around	5 All (around D 100%)	6 To not know /No Answer			
Example of Use	that can be done by	Data Usei	rs (eg, CWG, Clusto	er)		
			Dataset of Inter	est for:		
		CCCM	Child Protection	Education		
			Protection			

Unique ID	Dissemination Categor					ntion Need	Type of (
M1103	Public					al education outh	Recomme Cluster/	
Question Text	JI							
low many you	th (between 15 and 24 y	ears ol	ld) attend non-form	nal e	ducation a	ctivities?		
Response Option	ans							
	0%); A few (around 25%);	Ahout h	ualf (around 50%): M	ost (a	round 75%)	· Everyone (arou	ınd 100%): Do	not know
'No Answer								
Pred	conditions for Data Colle	ction		R	ecommen	ded Source of i	nformation	
	lucation cluster if this is			_		tion Profession		n service
nem, and now s to the KI.	to explain what non-for	rmai ed	nucation provider,	resia	ents comn	nittee member		
	Example of Visualisation	า			Example	of Descriptive	Analysis	
How many yo	outh (between 15 and 24 years old) atte education activities? Number of Sites		mal					
10 None (around A few (a 0%) 25%	10 round About half Most (around Al	5 (around D: 100%)	o not know /No Answer					
Example of Use	e that can be done by Da	ta User	rs (eg, CWG, Cluste	er)				
			Datacet of later	20+ f-				
	CC	CCM	Dataset of Intere		r: ucation			
		CIVI		Lu	acation			
			Protection					

Unique ID	Dissemination Cat	egory Ins	structions for the F	orm Inform	nation Need	Type of Question
M1104	Public		Select top 2	1	girls not going school	Recommended by Cluster/WG/AoR
Question Text						
What are the to options)	wo most common re	easons why	females under 18	years are not	attending schoo	l? (select up to 2
Response Option	ons					
Early marriage/p		erns; Lack of				y sex; they are working; ner (specify); None, girls
Pred	conditions for Data C	ollection		Recomme	nded Source of i	nformation
				_	ation Profession mittee member	al, Education service , mothers
	Example of Visualisa	ation		Examp	le of Descriptive	Analysis
	two most common reasons why f are not attending school? Numbe		years			
None, girls under 18 go to so	chool		20			
Lack of document		17				
Safety con Early marriage/pregr		15				
They are wo		15				
Lack of facilities separated b	by sex 9					
Lack of space in local sc	hools 9					
Distance to s						
Distance to so						
	Other 2					
Do not know/no ar	nswer 3					
Example of Use	e that can be done by	y Data Usei	rs (eg, CWG, Cluste	er)		
			Dataset of Intere	est for:		
		CCCM	Child Protection	Education		GBV
			Protection			

Unique ID	Dissemination Categor	y Ins	structions for the F	orm Inf	formation Need	Type of Question
M1105	Public		Select top 2		asons boys not oing to school	Recommended by Cluster/WG/AoR
Question Text						
What are the tw	o most common reaso	ns why	males under 18 ye	ears are no	t attending school	? (select up to 2 options
Response Optio						
						by sex; they are working; y); None, boys under 18 go
Preco	onditions for Data Collec	ction		Recom	nmended Source of	information
			Site mana	agement, E	ducation Professio	nal, Education service
			provider,	residents	committee membe	r, mothers
	Example of Visualisation	1		Exa	ample of Descriptiv	e Analysis
	wo most common reasons why males e not attending school? Number of Sit		rears			
None, boys under 18 go to sch	nool		20			
Lack of documenta	tion	17				
Safety conce	erns	17				
Early marri	age	15				
They are work	king	15				
Lack of facilities separated by	sex 9					
Lack of space in local scho	ools 9					
Disabili	ities 5					
Distance to sch	nool 5					
Fees or co	osts 5					
Ot	her 2					
Do not know/no ans	wer 3					
Example of Use	that can be done by Da	ta Use	rs (eg. CWG. Cluste	er)		
			. 0, -, - , - , - , - , - , - , - , - , -	*		
			Dataset of Intere	est for:		
	CC	CCM	Child Protection	Education	on	GBV
			Protection			

Unique ID	Dissemination Category	Instruction	for the Form	Inform	ation Need	Type of Question
M1112	Public	Sele	ct one		eachers not aching	Recommended by Cluster/WG/AoR
Question Text						
Are there traine	ed teachers in this location	n, who are no	t currently wo	orking in a s	chool?	
Response Optio	ons					
yes; no; Do not k	now/no answer					
Prec	onditions for Data Collect	ion		Recommen	ded Source of	information
			Site Manager			
	Example of Visualisation		T	Example	e of Descriptive	e Analysis
Are there trai	ned teachers in the site, who are not curr school? 34 ■ Yes ■ No ■ Do not know/no answer	ently working in a				
Example of Use	that can be done by Data	Users (eg, C\	VG, Cluster)			
			t of Interest f			
	CCC	M	E	ducation		

Unique ID	Dissemination Cat	egory Ins	tructions fo	r the Fo	rm Infor	mation Need	Type of Question
M1113	Public		Select one		Trans	port to school	Recommended by Cluster/WG/AoR
Question Text						,	
If education fac	cilities are not withir	this locati	on, do the n	najority	of children (get transport to	school?
D							
Response Option yes; no; Do not k							
Pred	conditions for Data C	Collection			Recomm	ended Source of	finformation
			Lo	cal gov.	office, local	ministry of educ	cation rep, site manager
	Example of Visualis	ation			Exam	ple of Descriptiv	e Analysis
If education fa	ncilities are offsite, do the majorit school? Number of Sites	ty of children get t	ransport to				
23 • Ye	s ■ No ■ Schools are on site ■ E	20 Do not know/no answ	3 er				
ı							
Evample of Use	e that can be done b	v Data Uso	rs lea CMG	Clustor	-)		
Lyampie of Ose	. mat can be done b	y Data USE	is (eg, cvvd	, ciustel	1		
			Dataset o	f Interes	st for:		
		CCCM			Education		

Unique ID	Dissemination Categor	ory Instr	ructions for the F	orm I	nformation Need	Type of Question
M1114	Public	Se	elect all that app	ly Fui	nding for transport to school	Recommended by Cluster/WG/AoR
Question Text						
If transport is p	rovided, who provides	the trans	port?			
Response Option	ons					
Government; UN	/NGOs; Community; Priva	ate Sector;	Religious group; o	ther; do n	ot know/no answer	
Prec	onditions for Data Colle	ection		Reco	mmended Source o	f information
			Local gov	. office, l	ocal ministry of edu	cation rep, site manager
	Example of Visualisation	on		Е	xample of Descriptiv	ve Analysis
If tran	sport is provided, who provides the t Number of Sites		20			
Private Sect		15				
Governme		15				
UN/NG0	Os5					
Oth	er 3					
Transportation is not provide	ed 10					
Do not know/no answ	er 2					
Example of Use	that can be done by D	ata Users	(eg, CWG, Cluste	er)		
			Dataset of Intere	est for:		
	C	CCCM		Educa	tion	

Unique ID	Dissemination Cat	egory Ins	tructions for the F	orm Informa	ation Need	Type of Question
M1115	Public			M / F te	eacher ratio	Recommended by Cluster/WG/AoR
Question Text						
	proximate ratio of fe	emale to ma	ale teachers?			
Response Optio	ons					
[decimal]						
Droo	onditions for Data C	Callaction		Dagamman	ded Source of in	formation
Prec	onditions for Data C	onection	Local gov		inistry of educat	
	Example of Visualis	ation		Example	e of Descriptive /	Analvsis
10 × to y	e approximate proportion of fem Number of Sites 20 y to z z to e that can be done b	x do not kn	2 low /no answer	er)		
			Dataset of Inter			
		CCCM		Education		

Unique ID	Dissemination Category	Instructions for the Form	Information Need	Type of Question
M0106	Public	select all that apply	Specific groups are involved in activities	Recommended by Cluster/WG/AoR

What groups have access to organised group activities (e.g. sport activities, recreational activities, professional/vocational training, religious activities)?

Response Options

Women; Girls; Boys; Men; Elderly persons; Persons wih disabilities; Other groups (Specify); There are no organised activities, do not know/no answer

Preconditions for Data Collection

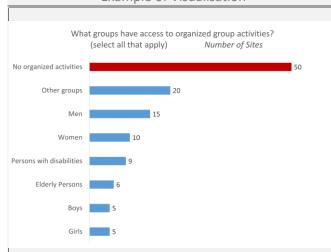
Recommended Source of information

discuss with CCCM, GBV, protection cluster and psychosocial support colleagues what groups should be included in the options for answer

Site Management

Example of Visualisation

Example of Descriptive Analysis



According to key informants, in xx sites no activities are available for women, in xx sites no activities are available for men, in xx sites no activities are available for boys, in xx sites no activities are available for girls, in xx sites no activities are available for persons with disability and in xx sites no activities are available for elderly persons. In xx sites, group activities are not available for any group.

Example of Use that can be done by Data Users (eg, CWG, Cluster)

Lack of activities (cross-analysed with education and livelihood opportunities) can increase protection risks. Activities can provide avenues for information-sharing by other clusters (Nutrition, Health, Hygiene, GBV...)

AAP/PSEA		CCCM	Child Protection	Education	Food Security	GBV	
Livelihood	Mental Health/PSS	Nutrition	Protection		WASH		

	Dissemination Category	Instructions	for the Form	Information Need	Type of Question			
M0227	Public	sele	ct one	Schools with latrines	Recommended by Cluster/WG/AoR			
Question Text	JL							
How many scho	ools have latrines/toilets?							
Response Option	ons							
None (around 09 Answer	6); A few (around 25%); Abou	t half (around	50%); Most (aro	und 75%); All (around 100%	6); Do not know /No			
Prec	onditions for Data Collection	on	Recommended Source of information					
			Education worker (e.g., teacher or principle of a school) /WASI actor/Protection actor/ Member of residents committee /Site Manager					
	Example of Visualisation			Example of Descriptiv	e Analysis			

	· .		
Dataset	of I	ntere	st tor:

Dataset of litterest for.									
		CCCM	Child Protection	Education		GBV	Health		
			Protection		WASH				

DTM F	ield Companion - MS Lo	cation Asses	ssment Sectoral Que	stions for Key In	formant intervie	ws and Observ	vation	
Unique ID	Dissemination Cat	egory Ins	structions for the F	orm Inforr	nation Need	Type of Question		
M0228	Public		select one		ols without ated latrines	Cluster/AoF	ended by It for severity Plysis	
Question Text								
low many sch	nools have separated	toilets/latr	rines for boys and	girls?				
Response Opt	ions							
Answer)%); A few (around 25%	j, About Hai	r (around 3076), ivios	t (around 7576),	All (albullu 100)	o, Do Hot Kilo	WYNO	
Pre	conditions for Data C	Collection		Recomme	nded Source of	f information		
					teacher or prin			
	Example of Visualis	ation	·	Examp	le of Descriptiv	ve Analysis		
10 None (around Afew	ny schools have separate toilets /latrin Number of Sites 30 20 (around About half Most (aroun term) (around 50%) 75%)	5	has sepa schools h yy%of sit sites, and	rated latrines/ lave separated es, about half I all schools ha	nants, in xx% of toilets for boy a l latrines/toilets in xx% of asses eve separated la ssed sites. In xx	and girls, whi s for boy and sed sites, mo atrines /toile	le a few girls in ost in xx% of ts for boy	
Example of Us	se that can be done b	y Data Use	rs (eg, CWG, Cluste	er)				
Severity Analy	rsis tool developed by	/ Global Ed	ucation Cluster					
			Dataset of Inter	est for:				
		CCCM	Child Protection	Education		GBV		
			Protection		WASH			

DTM Fie	eld Companion - MS Location A	Assessment Sectoral Questions	for Key Informant interviev	vs and Observation				
Unique ID	Dissemination Category	Instructions for the Form	Information Need	Type of Question				
M0152	Public	select all that apply	Groups that work	optional				
Question Text	JL							
Which groups v	vork?							
Response Option	ons							
Older people (60				information				
	Example of Visualisation		Example of Descriptive	•				
Females under 18 Males under 18		among the gro the groups tha above) are am	According to key informants, in xx% of assessed sites girls are among the groups that work, in xx% of sites boys are among the groups that work, in xx% of sites older persons (60 and above) are among the groups that work, in xx% of sites women between 18 and 59 are among the groups that work, and in					
Females between 18 and 59 Males between 18 and 59			en between 18 and 59 a x% of sites KI could not a					
Older people (60 years old a								
	Others 5							

Example of Use that can be done by Data Users (eg, CWG, Cluster)

Do not know /No Answer 2

to identify child protection and education red flags, to inform for income generation programming, to identify potential changes that may increase risk of GBV.

Dataset of interest for.									
		CCCM	Child Protection	Education	Food Security	GBV			
Livelihood			Protection						

Unique ID	Dissemination Categ	gory Ins	structions for the F	orm Inform	nation Need	Type of Question			
M0155	Public		Select one	supleme	sence of ntary feeding ervices	optional			
Question Text									
Availability of	school feeding program	า?							
Response Opt	ions								
	know/no answer								
Pre	Preconditions for Data Collection Recommended Source of information								
Discuss with n	utrition cluster if this is	needed	School st	aff/Nutrition A	ctor/Healthcare	worker			
	Example of Visualisati	on		Fyamn	le of Descriptive	Analysis			
	Example of visualisati	011	Accordin			sites,school feeding is			
	Availability of school feeding program Number of Sites	nmes	available	in x% of sites,	and not in the re	emaining y% (xxx			
	70		number	of sites are witl	hout school feed	ing services)			
25 yes	25								
Example of Us	se that can be done by [Data Usei	rs (eg, CWG. Clusto	er)					
-	school feeding services		(0, = =, ==, ===	,					
			Dataset of Inter	est for:					
		CCCM		Education	Food Security	Health			
	N	utrition							

Unique ID	Dissemination Category	Instruction	s for the Form	Informa	ation Need	Type of	Question
M0234	Public	sele	ect one	Schools	with water	opt	ional
Question Text							
How many sch	ools have water?						
Response Opti None (around 09 Answer	ons %); A few (around 25%); About	: half (around	50%); Most (ar	ound 75%); A	All (around 100%);	Do not kno	w /No
Prog	conditions for Data Collectic	200		Pacamman	ded Source of ir	oformation	
	conditions for Bata concerts		Education wo	rker (e.g., t	eacher or princi Member of resid	ple of a sch	nool) /WASH
	Example of Visualisation			Example	e of Descriptive	Analysis	
10 None (around A few (a 0%) 259	10 5 Iround About half Most (around All (arou		has water, w water in xx%	hile a few h of assessed all schools h	ants, in xx% of a ave water in yy% I sites, most sch nave water in xx° wer	%of sites, a lools have	bout half has water in xx%
Example of Use	e that can be done by Data	Users (eg, C\	NG, Cluster)				
		Datase	et of Interest f	or:			
	CCCN	/ Child Pr	otection E	ducation			Health

WASH

Unique ID	Dissemination Category	Instruction	s for the F	orm Informa	ation Need	Type of C	uestion
M0235	Public	sele	ect one	Drink	ing water	optio	onal
Question Text							
	ools have water that is sa	fe to drink?					
Response Optic	ons						
None (around 0% Answer	6); A few (around 25%); Abo	ut half (around	50%); Mos	t (around 75%); <i>A</i>	All (around 100%);	Do not know	//No
Prec	onditions for Data Collect	ion		Recommen	ded Source of in	formation	
Education worker (e.g., teacher or principle of a school) /W actor/Protection actor/ Member of residents committee /S Manager							
	Example of Visualisation			Example	e of Descriptive A	\nalysis	
Example of Visualisation According to key informants, in xx% of assessed site no scholar has water that is safe to drink? Number of Sites According to key informants, in xx% of assessed site no scholar has water that is safe to drink, while a few have it in yy% of sites, about half of schools have it in xx% of assessed sites, most schools have it in xx% of sites and all have water that safe for drinking in xx% of assessed sites. In xx sites, KI could not answer							yy%of d sites, ter that is
Example of Use	that can be done by Data	a Users (eg, C	NG, Cluste	er)			
		Datase	et of Intere	est for:			
	CCC	CM Child P	rotection	Education			Health
					WASH		

Unique ID	Dissemination Cat	egory Ins	tructions for the F	orm Informa	ation Need	Type of	Question	
M0511	private		select all that app	ly Groups w	vith specific eeds	Recomm	ended by /WG/AoR	
Question Text	L							
Groups of peo	ople with specific nee	ds living in	the location:					
Response Opt	tions							
are living with I unable to be th this responsibil physical disabil headed househ Conditionsm; E	.8 years who are not livino mother, no father note primary caretakers/livity); pregnant female urityg; pregnant women 1 nolds; elderly-headed holderly Persons without of died); minors under 18 ers (Specify)	or any other velihoods ge nder 18 year .8 years or o buseholds (h care givers/	adult relative; child- nerators for the hous; mothers under 18 ver; breastfeeding nead of household is unaccompanied; wic	headed householesehold, and in what years; persons whothers; single ferover 60); Persons dows (female who	ds (a household w nich a child under vith known or visib male-headed hous with Chronic Dise ose husband has di	ith adults withe age of 1 le mental a eholds; sing ases or Seri ed); widow	vho are 18 assumes ind/or gle male- ious Medical vers (male	
Preconditions for Data Collection Recommended Source of information								
about estimate with protection answers accre	an introductury questes. Identify list of vulon cluster in this contendingly. Always includation/no answer	nerable gro ext and am	oups end	roviders for the	se groups			
	Example of Visualisa	ation		Example	e of Descriptive A	Analysis		
Example of Us	se that can be done b	y Data Use	rs (eg, CWG, Clusto	er)				
			Dataset of Inter	est for:				
		CCCM	Child Protection	Education	Food Security	GBV	Health	
Livelihood	Mental Health/PSS	Nutrition	Protection	Shelter & NFIs	WASH		<u> </u>	

Unique ID	Dissemination Ca	tegory Ins	structions for the F	orm Informa	ation Need	Type of C	luestion				
M0513	private			# separa	ted children	Recomme Cluster/V	•				
Question Text											
How many mi children)	nors under 18 years	are not livir	ng with their paren	ts, however are	living with othe	r relatives?	(separated				
Response Opt	ions										
[integer]											
Pre	Preconditions for Data Collection Recommended Source of information										
SENSITIVE - PRECONDITION: Speak to CP specialist service provider service provider											
	Example of Visualis	sation		Example	e of Descriptive A	Analysis					
	'		number		-						
number of people with specific needs:											
Example of Us	e that can be done b	by Data Use	rs (eg, CWG, Cluste	er)							
		00004	Dataset of Inter		Food Coswit	CDV	l loolele				
Livelihood	Mental Health/PSS	CCCM	Child Protection Protection	Education Shelter & NFIs	Food Security WASH	GBV	Health				

Unique ID	Dissemination Ca	tegory Ins	tructions for the Forr			m Information Need Type of Question			
M0514	private					# of Child	l-headed HH	Recommondation Cluster/	ended by WG/AoR
Question Tex	l								
_	ild-headed househol	ds (See pred	condition	for defir	nition)				
Response Opt	tions								
Pre			R	ecommen	ded Source of i	nformation			
A HH without unable to be generators fo age of 18 asso speak to CP b	ds ider the	service p	rovide	er					
	Example of Visualis	sation				Example	e of Descriptive	Analysis	
				number	of pec	ple with s	pecific needs:		
Example of U	se that can be done I	oy Data Use	rs (eg, CV	VG, Clust	er)				
		60011	1	t of Inter			F 10	00:	11 1.1
Livelihood	Mental Health/PSS	CCCM		otection ection		er & NFIs	Food Security WASH	GBV	Health
Liveinioud	ciitai i icaitii/i 33	1	11000		Julicit	C1 CK 141 13	447 (311		

Unique ID	Dissemination Ca	tegory In:	structions for the F	orm Inform	ation Need	Type of Questic	n	
M0515	private				nt women low 18)	optional		
Question Text					I			
Number of pre	egnant women unde	r 18 years						
Response Opt	ions							
[integer]								
Pro	conditions for Data	Collection		Recommen	ided Source of ir	formation		
	otection if this is use		service p		ided Source of II	normation		
	Evample of Vicualia	sation		Evampl	o of Dosserintivo	Analysis		
	Example of Visualis	sation	numbor	Example of Descriptive Analysis umber of people with specific needs:				
Example of Us	e that can be done b	oy Data Use	rs (eg, CWG, Clusto	er)				
Dataset of Interest for: CCCM Child Protection Education Food Security GBV Healt						lth		
Livelihood	Mental Health/PSS	Nutrition	Protection	Shelter & NFIs	WASH			

Unique ID	Dissemination Ca	tegory Ins	structions for the F	orm Informa	ation Need	Type of C	Question		
M0516	private			Mothers	(below 18)	optio	onal		
Question Text	 t								
Number of m	others under 18 year	S							
Response Opt	tions								
[integer]									
	econditions for Data (Maria de la composición dela composición de la composición de la composición dela composición dela composición de la composición dela composición de la composición de la composición dela composición de la composición dela composición de		ded Source of in	formation			
useful	otection and Child Pr	otection if	this is service p	rovider					
	Example of Visualis	ation		Example of Descriptive Analysis					
				number of people with specific needs:					
Example of U	se that can be done b	y Data Use	rs (eg, CWG, Cluste	er)					
Dataset of Interest for: CCCM Child Protection Education Food Security GBV Health									
Livelihood	Mental Health/PSS				WASH	GDV	Health		
Liveilliood	ivientai nealtii/P33	Nutrition	Protection	Shelter & NFIs	VVASIT				

Unique ID	Dissemination Ca	tegory Ins	structions for the F	orm Inforn	nation Need	Type of C	luestion			
M0526	private			Minors v	vhose parents died	optio	onal			
Question Text	Question Text									
Number of mi	nors under 18 years	whose pare	nts have both died	d.						
Response Opt	ions									
[integer]										
Pre	conditions for Data	Collection		Recomme	nded Source of i	nformation				
Agree with GE	BV, CP and Protection	n if this is us	eful service p	rovider						
	Evernale of Visuali	cation		Fyomo	le of Deceriative	Analysis				
	Example of Visualis	sation	number /		le of Descriptive specific needs:	Analysis				
Example of Use that can be done by Data Users (eg, CWG, Cluster)										
Dataset of Interest for: CCCM Child Protection Education Food Security GBV He						Health				
Livelihood	Mental Health/PSS	CCCIVI	Protection	Shelter & NFIs		GDV	nealti			